



# Missouri Teacher Preparation Institution PROFILE

## UNIVERSITY OF MISSOURI-KANSAS CITY

### GENERAL INFORMATION

#### About the Institution

- A charter for the University of Kansas City was granted in 1929. In 1963, the University of Kansas City became a part of the University of Missouri system, joining three other campuses located in Columbia, Rolla and St. Louis. At that time, the Board of Trustees of the University of Kansas City transferred assets to the Board of Curators of the University of Missouri, and the university's name was changed to University of Missouri-Kansas City. UM-Kansas City is a selective, doctoral-level institution providing professional education in the greater Kansas City area.

Source: University of Missouri-Kansas City (<http://www.umkc.edu>)

- Enrollment\* **11,357** (8,091 undergraduates)

Non-resident Alien	7.3%
African American	10.9%
American Indian	0.8%
Asian	5.9%
Hispanic	3.4%
White	78.2%
Other	5.9%
Missouri residents	84% (undergraduates)
Male	35%
Female	65%

\*Fall 2000 Headcount

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 19a, 19b, 32a & 32b)

Transfer Students from Missouri Public Community Colleges\* 312

\*Fall 2001 degree-seeking undergraduate students

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 73a & 73b)

Bright Flight Scholarship Students<sup>1</sup> 341

Source: 2000-2001 Statistical Summary of Missouri Higher Education, Jan. 2001 (Tables 18a & 18b)

Byrd Scholarship Students (Missouri residents)<sup>2</sup> 7

Source: Missouri Department of Elementary and Secondary Education

- Entrance Requirements

Since fall 1997, UMKC has admitted students according to the Missouri Coordinating Board for Higher Education's category of "selective institution." Selective institutions admit first-time, full-time, degree-seeking students and transfer students with 24 or fewer credit hours, who attain a combined percentile score—resulting from the addition of their high school percentile rank and the percentile rank attained on a nationally normed test, i.e. ACT or SAT—which equals or exceeds 120 points. Students achieving a score of 24 or better on the ACT, or an equivalent score on the SAT, are automatically admitted to selective institutions. Students admitted to UMKC are expected to have followed a college-preparatory curriculum that includes at least 17 units of credit (with each unit equaling one year in class).

Source: University of Missouri-Kansas City Web Site

Compiled  
by the  
Missouri  
Department of  
Elementary  
and Secondary  
Education  
December 2001

- Average ACT Score of 1995 Freshmen Class\*<sup>3</sup> 24.1

*\*Fall 1995 degree-seeking, ACT-tested, first-time freshmen*

*Source: 1994-1995 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)*

- Tuition & Fees, Typical Full-time Undergraduate Student\*

<u>Missouri Resident</u>	<u>Non-resident</u>
\$4,753.80	\$12,922.80

*\*2000-2001 academic year*

*Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 13a & 13b)*

## About the Education Program

- The School of Education was organized officially as a separate academic division in 1954. An undergraduate major in elementary education was established in 1952, and the first University of Kansas City doctoral program, the Ph.D. in education, was inaugurated with the organizing of the school in 1954. Since 1954, the school has grown to include seven disciplinary divisions with 18 programs, offering Bachelor of Arts, master of arts, educational specialist, doctor of philosophy, and doctor of education degree programs. The School of Education in cooperation with the Conservatory of Music and the College of Arts and Sciences offers several degree and certification programs.

*Source: University of Missouri-Kansas City, August 2000*

- Enrollment in Undergraduate Professional Education Programs\* 195

American Indian	0.5%
Asian	1.5%
African American	19.5%
Hispanic	6.2%
White	88.2%
Other	0.0%
Nonresident Aliens	1%
Unknown	8.7%
Missouri residents	77%
Male	27.2%
Female	72.8%

*\*Fall 1999 Headcount (full-time students)*

*Source: Institution AACTE/NCATE Report or MoSTEP Annual Report, Oct 2000*

Transfer Students from Missouri Public Community Colleges\* 53

*\*Fall 2001 degree-seeking undergraduate students*

Missouri Teacher Education Scholarship Students <sup>4</sup>	9
Missouri Minority Teaching Scholarship Students <sup>5</sup>	6

*Source: Missouri Department of Elementary and Secondary Education*

- Education Program Entrance Requirements

UMKC undergraduates and transfer students may apply for admission to the School of Education any time after completing 45 hours of college credit with a cumulative GPA of 2.5. Test scores from the SAT or ACT are required prior to admission to the teacher education certification program from students who have graduated from high school within the past five years. Initial admission at the freshman level is to the College of Arts and Sciences with regular UMKC admissions standards. Admission to the teacher education program requires completion—or anticipated completion prior to start of Professional Semester 1—of 65 hours of appropriate course work with a GPA of 2.5; a score

of 235 or greater on each segment of the C-BASE for students without an undergraduate degree; and acceptance by the Teacher Education Admissions Committee, based on a letter of application from the student, stating his or her reasons for choosing teacher education, and three letters of recommendation. Admission to student teaching requires recommendations from methods teachers, a GPA of 2.75, and acceptance by the Teacher Education Admissions Committee.

Source: University of Missouri-Kansas City Web Site

- Information about Education Program Completers<sup>6</sup>

### Completers of 1999-2000 teacher preparation program

**107**

#### Age

Under 25	30%
25-34	50%
35-44	11%
45-54	6%
55 and over	3%

Semesters: Fall 1999, Winter 2000, and Summer 2000

Source: Missouri Department of Elementary and Secondary Education

#### Average ACT score<sup>7</sup> (applicants for certification)

**22**

Source: Missouri Department of Elementary and Secondary Education: Certification Files

#### C-BASE scores<sup>8</sup>

##### Passed all five subjects *first time*

Took Test	Passed all Subjects	English			Writing			Math			Science			Social St.		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
63	39	239	409	325	249	408	312	258	441	350	239	439	343	239	448	300

##### Passed all five subjects, *one or more attempts* through December 1998

Took Test	Passed all Subjects	English (313)*			Writing (314)*			Math (314)*			Science (306)*			Social St. (303)*		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
63	56	236	409	300	249	408	299	236	441	331	239	439	316	238	448	295

\*state median score

Source: Assessment Resource Center

#### Employed in Missouri public schools<sup>9</sup> in 2000-2001\*

**64(60%)**

Missouri Public School districts employing University of Missouri - Kansas City  
1999-2000 program completers

**17**

#### Major Employers of University of Missouri - Kansas City 1999-2000 program completers

Blue Springs R-IV	6
Independence School District No 30	7
Kansas City School District No	19
North Kansas City 74	8
Raytown C 2	6

Source: Missouri Department of Elementary and Secondary Education

#### Program completers in private school or out-of state

**11 (10%)**

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

\*Does not include individuals who received their teaching credentials but were employed in another field or unemployed

## RESOURCES

### Institution

- Full-time Faculty at UMKC 826

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 44a & 44b)

### Education Program

- Full-time Education Program Faculty 49

American Indian	0
Asian	2
African American	7
Hispanic	0
White	40
Nonresident Aliens	0
Other	0
Male	21
Female	28
Doctorate Degree	47
Missouri Teaching Certificate	14
National Board Certification	0

- Adjunct Education Program Faculty 49

Full-time with the institution, part-time in education 12

Part-time in education 37

Source: Institution AACTE/NCATE Report, Oct. 1, 2000 &/or MoSTEP Report Form A & B, Missouri Addendum 2, Oct. 2000

## EDUCATION PROCESSES

### Institution

- Student-to-Faculty Ratio\* 10:1
- Average Class Size\* 23

\*undergraduate program

Source: University of Missouri-Kansas City, May 1999

### Education Program

- Student-to-Faculty Ratio 8.5:1
- Average Class Size 21

Source: University of Missouri-Kansas City, May 1999

- Educational Philosophy

The educational philosophy of the teacher preparation program at the University of Missouri-Kansas City is to prepare teachers who have a strong liberal arts education and who are well-grounded in their content field(s); who demonstrate the development of pedagogic skills; and who possess a professional and caring commitment to education. The concept of the practitioner as a thoughtful decision maker, a reflective practitioner, is at the heart of the program. Reflective inquiry is understood as a means to enable teachers to better prepare young people to become self-directed

learners in a democratic society. Program goals reflect the current knowledge base of teacher education as well as a commitment to the preparation of teachers who will be able to practice in schools as they are, and schools as they might be.

*Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000*

- **Practical Experience Requirements for Education Majors**

In addition to student teaching assignments ranging from 12 to 14 weeks, students complete semester-long field placements in each of the first three professional semesters of enrollment in the teacher education program.

*Source: University of Missouri-Kansas City, August 2000*

- **Information about supervised student teaching**

- The number of students who were in programs of supervised student teaching during academic year 1999-2000? **109**
- Total number of supervising faculty for the teacher preparation program during 1999-2000: **7**
- The student/faculty ratio was: **16/1**
- The average number of hours per week required of student participation in supervised student teaching in these programs was: **45** hours. The total number of weeks of supervised student teaching required is **14**. The total number of hours required is **630** hours.

*Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000*

- **Professional Development School(s)**

A number of public schools in the Kansas City metropolitan area cooperate with the School of Education by making available their facilities and staffs for observations, student teaching and demonstrations. These are designated "partner schools" because of the close relationships that have been developed between UMKC and the schools. The use of the centers ensures that observations and student teaching are interwoven with the course work throughout the program to provide a union of theory and practice. During student teaching, students are under the guidance of cooperating teachers and members of the education staff. Weekly seminars are a required part of the program.

Other centers and projects that benefit the students are the Center for Economic Education, Center for Studies in Higher Order Literacy, Center for the Study of Metropolitan Problems in Education, Coalition for Missouri Mathematics, Berkley Child and Family Development Center, Missouri Center for Safe Schools, Missouri Assessment Program, Community Counseling Services, Head Start/Transition, Instructional Materials Center, Kansas City Regional Professional Development Center, Missouri Accelerated School Project, Project PET, STARR Program, and Technology Center for Special Education.

*Source: University of Missouri-Kansas City Web Site*

- **Co-curricular Programs**

- The School of Education Student Council
- The Counseling Psychology and Counselor Education Students (CPACES)
- Student Affiliate Group 17 of the American Psychological Association (SAG)
- The Kansas City Council of the International Reading Association
- Pi Lambda Theta
- Student Personnel Association
- Phi Delta Kappa
- Student Missouri State Teachers Association

*Source: University of Missouri-Kansas City Web Site*

- **Instructional Technology Requirements**

Students in the teacher education program must show evidence of computer literacy through completion of an approved computer course or classroom projects to include (but not be limited to): conducting educational software reviews, completing ERIC searches for lesson plans, creating a grade book file, doing an Internet search and evaluation report, creating a Web page, writing a lesson

plan using technology, writing a research paper on social implication of technology *and* showing proficiency in word processing, spreadsheet and database use. In addition, teacher education students must prepare a classroom slide show using presentation software, complete an instructional television lesson plan and be videotaped teaching it, and show proficiency in making transparencies and handouts using Macs or PCs.

Source: University of Missouri-Kansas City, August 2000

- Accredited, NCATE (National Council for Accreditation of Teacher Education)

Source: National Council for Accreditation of Teacher Education Web Site

## PERFORMANCE

- Missouri certificates\* issued to UMKC education 1999-2000 program, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Art	K-12	2
Early Childhood Education	B-3	1
Elementary Education	1-6	37
English	9-12	5
Mathematics	9-12	1
Middle School: Language Arts	5-9	3
Middle School: Mathematics	5-9	3
Middle School: Science	5-9	1
Mild/Moderate: Behavior Disordered	K-12	3
Mild/Moderate: Learning Disabled	K-12	12
Physical Education	K-12	1
Social Science	9-12	6
Unified Science: Biology	9-12	6
<b>Total</b>		<b>81</b>

\*Number of certificates issued, not number of graduates

Source: Missouri Department of Elementary and Secondary Education

- Performance of Program Completers\* on Praxis II Exit Exam <sup>10</sup>

Test Name	Total Examinees	Passing Percentage	Qualifying Score	Institutional Average	Missouri Average	National Median
Art: Content Knowledge	4	100%	153	171	171	173
Biology: Content Knowledge	6	100%	156	173	171	169
Core Battery: Professional Knowledge	2	100%	638	665	662	663
Early Childhood Education	1	100%	550	+	672	660
Education in the Elementary School	1	100%	530	+	631	630
Elem. Ed.: Curriculum, Instruction, & Assessment	39	85%	164	178	180	179
English Lang., Lit. & Comp.: Content Knowledge	6	67%	158	166	176	176
English Language and Literature	1	100%	500	+	615	590
Mathematics: Content Knowledge	1	100%	137	+	154	143
Physical Education: Content Knowledge	1	100%	153	+	158	156
Principles of Learning and Teaching (5-9)	3	100%	160	173	177	174
Principles of Learning and Teaching (7-12)	1	100%	160	+	180	175
Social Studies	1	0%	500	+	620	600
Social Studies: Content Knowledge	7	86%	152	169	171	168
Spanish: Content Knowledge	1	0%	158	+	170	177

Special Education	10	100%	490	649	629	610
<b>Total</b>	<b>85</b>	<b>87%</b>				

\*Program Completers as defined by "Title II of the Higher Education Act", Academic year: 1999-2000

+ Institutional Average not provided for less than 2 examinees

Source: Educational Testing Service

- Follow-up on UMKC Program Completers

Education program completers who received initial Missouri certification in 1994

**62**

*Employed in Missouri public schools in*

1995-96	23 (37%)
1996-97	23 (37%)
1997-98	22 (35%)
1998-99	19 (31%)
1999-00	18 (29%)

*Employed in Missouri public schools in 1999-00, with master's degree*

8 (13%)

*Employed in the same Missouri public school district in*

1995-96	23 (37%)
1995-97	22 (35%)
1995-98	18 (29%)
1995-99	15 (24%)
1995-00	13 (21%)

*Certification Status as of Sept. 1, 2001*

Holding Valid PC I	1 (2%)
Holding Valid PC II	26 (42%)
Lapsed <sup>11</sup>	35 (56%)

Source: Missouri Department of Elementary and Secondary Education

Major Employers <sup>12</sup>

Missouri school districts employing UMKC graduates\*

**185**

University of Missouri-Kansas City had 3,184 graduates teaching in Missouri public schools during the 1998-99 school year.

School districts employing 6 percent or more of the University of Missouri-Kansas City's 3,184 graduates teaching in Missouri public schools during the 1998-99 school year

Independence 30	6.97% (229)
North Kansas City 74	10.91% (360)
Kansas City 33	25.2% (831)

School districts where UM-Kansas City graduates make up 25-49 percent of faculty

Center 58	Kansas City 33
Grandview C-4	North Kansas City 74
Hickman Mills C-1	Raytown C-2

\*Includes all graduates of UMKC teaching in the district, not just those who completed the education program

Source: Missouri Department of Elementary and Secondary Education

<u>STARR Teachers</u> <sup>13</sup>	4
<u>National Board Certified Teachers</u> <sup>14</sup>	3
<u>Missouri Teachers of the Year</u> <sup>15</sup>	0

*Source: Missouri Department of Elementary and Secondary Education*

#### Other Honors and Awards Earned by Graduates

The University does not currently have a systematic record of honors and awards earned by the teacher education graduates.

*Source: University of Missouri-Kansas City, August 2000*